

Tarwin Lower Primary Newsletter

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Tarwin Lower Primary School
Small School, Big Opportunities

30th August 2017

Newsletter No. 11

Principal's Report

Congratulations to all students who participated in this year's NAPLAN tests. Once again, our results are excellent, and our whole school community is to be congratulated.

We are fortunate to have professional teachers and teacher aides who are committed to providing safe, respectful and disciplined learning environments where students engage in quality teaching and learning programs, and give students opportunities to participate in a variety of learning experiences.

A huge congratulations is also deserved by our school community. It is with a strong home-school relationship, and valuing education that the students achieve high results. It also comes back to the old adage, "It takes a whole village to raise a child."

Some noteworthy facts about our Grade 5 NAPLAN results:

Reading	All students are well above the NMS. We achieved fantastic results, with 84% of our students in the upper two bands.
Writing	All students above the NMS.
Spelling	All students above NMS. 29% results were in the upper two bands
Grammar and Punctuation	All students met the NMS. 42% of student results were in the upper two bands.
Numeracy	All students above the NMS. 29% of students achieved in the highest band.

The students at this school are so lucky to have the support and care of you all. They are truly blessed to be surrounded by so many wonderful people.

The Australian National Minimum Standards (NMS) are the baseline standards that all students are expected to attain. In our school, we are proud to say that in each subject our Grade 5 **students all achieved at or above the NMS.**

The grade 3 results will not be released, as only one child participated, therefore the results are not confidential.



Jenni Cox
Principal

Kindness

Cooperation

Resilience

Respect



Parent Voice

Thank you to all parents/carers that have completed the online Parent Opinion Survey.

As of lunchtime today, we have had 14 families respond, which is a 44% response rate.

The survey closes this weekend. If you have not yet had a chance to complete the survey, please take the time to do so. This is another way in which you can have a voice in the school.

We are always striving for ways to improve at the school, and your feedback is imperative to help us do this. It helps us to plan for the short term, as well as the long term. All responses to the survey are anonymous.

Please follow the link that has been emailed, if you don't have internet access at home, feel free to use the computers at school.



Please find attached in this Newsletter another information sheet for parents. There will soon be booklets to borrow from the office foyer. The booklets will have mental health information sheets covering;

- Learning
- Children's Emotions
- Social Development
- Discipline
- Family Relationships
- Mental Health Basics

Keep an eye out for them, and please feel free to borrow them – they are for parents and carers to use.

Thank you to Karen Wlas who is on our Kids Matter Action Team. Her input with a parent perspective is invaluable to this program.

Day One of the School Review

The first day of our school review was last week. The final day is tomorrow (Thursday). It has been a great opportunity to share the story of our school of the four years, and to celebrate the schools achievements and strengths.

Tomorrow the eight person panel will focus on the next four years and make goals on how to continue to excellent teaching and learning at our school.

Thank you to Justine Irvine, School Council President, for being on the panel and being a vital contributor during this process.

Our School Stall

We have a table in the office now that has food items for sale or to swap. At the moment there are eggs from our chooks, and breakfast items. If you have something at home you'd like to swap, please bring it in. It always seems you have no lemons, and then bucket loads that you can't possibly use yourself!



It doesn't have to be food items – I will be placing my extra aloe vera plants there for people to take – I'd rather that than throwing it away! Please make use of this new stall for the whole community.



Fathers Day is fast approaching!

We will be running a Father's Day stall this Friday, and are calling for donations of small items for the kids to purchase on the day. Please bring in items by Friday morning.

If you would like your child to purchase from the stall, please send them with a maximum of \$5 on Friday 1st of September. Also, if you would like to help man the stall please see the office or Vanessa Fisher (Ryan's Mum)

Having the Best Start to the Day

Having breakfast is the best start to the day for students. Fueling their brain, ready for the day ahead.

We have community volunteers coming in each Monday to run the breakfast program.

It would be fantastic if we could have parents come in on another day, to run the breakfast program. There is no cooking needed. Just helping with the pouring of milk and cleaning up at 9am.

We would love to see parents support this important program for the students at your school.

Please see Jenni if you are able to help.

Tea Towel Fundraiser

Unfortunately, we only had 36 orders for tea-towels and our goal was 50. Thank you to all families that were interested in ordering. As we did not make the minimum amount, we will not be going ahead with this fundraiser.

Bringing Joy to Others

We recently had Joanna and Doreen come to the school and speak to the students about the Christmas Boxes. They watched a clip about the happiness that the shoeboxes bought to the lives of kids around the world.

Supporting this valuable program helps others, as well as students understanding that they can make a positive difference in the world. Which in turn, has a positive impact to their wellbeing.

The attached page has more information about the Christmas Boxes, and what can be donated.

TIPS FOR FAMILIES

- **Use Operation Christmas Child as an opportunity to teach your kids about children of other cultures, languages and world religions.** Choose one of the destination countries to study. Research the customs, flag, geography, and current events.
- **Write a note and include a photo of your family in your shoebox.** Download the Colouring Page from operationchristmaschild.org.au/resources or operationchristmaschild.org.nz/resources for your children to colour in and place in the box.
- **Set a shoebox goal: how many shoeboxes do you want to fill? Will there be a theme? Will your children help pay for the gifts? What special things do you want to put in your shoeboxes?**
- **Go shopping as a family to pick out the gifts you want to put in your shoebox.** See our 'How to Pack Your Shoebox' guide on page four for gift suggestions.



How to Pack Your Shoebox



GOOD NEWS. GREAT JOY.

1 START WITH A SHOEBOX



- Use any shoebox with a lid no larger than an A4 page size
- Order pre-printed shoeboxes at operationchristmaschild.org.au/resources OR operationchristmaschild.org.au/resources

REMEMBER TO REMOVE & RECYCLE GIFT PACKAGING.
Help save the environment!

2 PACK YOUR SHOEBOX



CHOOSE GIRL OR BOY & AGE



PACK GIFTS

- something to LOVE
- something to WEAR
- something for SCHOOL
- something for PERSONAL HYGIENE
- something to PLAY WITH
- something SPECIAL

3 ESSENTIAL!

DONATE \$10 PER SHOEBOX

ONLINE DONATIONS (PREFERRED)
Go to operationchristmaschild.org.au/shoebendonations OR operationchristmaschild.org.au/shoebendonations to donate. A barcoded label for each shoebox will be emailed to you.

CASH, CREDIT CARD OR CHEQUE DONATIONS:
If not donating online, complete the form in the 'How to Pack Your Shoebox' brochure and place with your cash or cheque in an envelope inside your box.

Stuck for ideas? Get suggestions below.

\$10 per shoebox is essential to cover project costs

4 LABEL YOUR SHOEBOXES

PRINT AND ATTACH LABELS:

- Every shoebox must be labelled.
- Do not photocopy barcoded labels or the barcodes will not scan.
- For non-traceable labels, go to operationchristmaschild.org.au/resources OR operationchristmaschild.org.au/resources



5 FIND YOUR NEAREST DROP OFF POINT

In **OCTOBER**, find your nearest Drop Off Point:
operationchristmaschild.org.au/drops
OR
operationchristmaschild.org.au/drops

Remember to pray for the child who will receive your shoebox!

NATIONAL COLLECTION MONTH
OCTOBER



These items are prohibited to protect children or to comply with overseas government and customs restraints.

SOCIAL MEDIA

Like our Operation Christmas Child Facebook page and join a community of our supporters.

[/operationchristmaschild.aus](https://www.facebook.com/operationchristmaschild.aus)

Follow our Pinterest page for creative ideas on what to pack in your shoebox.

[/occs/shoebbox](https://www.pinterest.com/occs/shoebbox)

Or keep up to date with the latest OCC news on Instagram and Twitter.

[@occs_aus](https://www.instagram.com/occs_aus) [@occs_aus](https://twitter.com/occs_aus)

Remember to use our hashtag: #onemorebox

GIFT SUGGESTIONS

- ✓ **SOMETHING TO WEAR:** t-shirt, polo shirt, shorts, skirt, cap, beanie, sandals, etc.
- ✓ **SOMETHING TO LOVE:** teddy bear, doll, soft toy, etc.
- ✓ **SOMETHING SPECIAL:** carry bag, sunglasses, bangles, stickers, necklaces, craft kits, wind-up torch, a personal note, a photo of yourself, etc.
- ✓ **SOMETHING FOR SCHOOL:** exercise book, pencil case, pens, pencils, colouring pencils, sharpener, eraser, chalk, etc.
- ✓ **SOMETHING TO PLAY WITH:** tennis ball, cars, skipping rope, marbles, musical instrument, yo-yo, skilly, finger puppets, etc.
- ✓ **SOMETHING FOR PERSONAL HYGIENE:** soap and face washer, toothbrush, hairbrush, comb, scrunchies, hair-dips, etc.

PROHIBITED ITEMS

- ✗ **ITEMS THAT LEAK OR MELT:** (those can spoil boxes) including toothpaste, shampoo, bubbles, crayons and playdough
- ✗ **FOOD OR LOLLIES OF ANY KIND:** (due to customs regulations) including medicines and vitamins
- ✗ **USED OR DAMAGED ITEMS:** (due to customs regulations) including worn clothing and old toys
- ✗ **BREAKABLE ITEMS:** including glass, porcelain and mirrors
- ✗ **ITEMS THAT CAN SCARE OR HARM A CHILD:** including Halloween, war or pirate-related items such as toy guns, knives, military figures or skull and crossbones
- ✗ **GAMBLING-RELATED ITEMS:** including play money, playing cards and dominos
- ✗ **RELIGIOUS LITERATURE:** including tracts and Bibles (every child is given an Operation Christmas Child evangelistic book at an outreach event)



Shoebbox Gift Ideas

Mark the correct age category:			Mark the correct age category:		
2-4 Years Old	<h1>Girl</h1>		2-4 Years Old	<h1>Boy</h1>	
5-9 Years Old			5-9 Years Old		
10-14 Years Old			10-14 Years Old		
GIRL 2-4 Pencils Colouring book Exercise book Safety scissors Watercolour set Stuffed animal Doll Blanket Dress Hat Scarf Mittens T-shirts and tops Pants Underwear Socks Shoes Toothbrush Facewasher Soap Comb or brush Balls Cars, trucks, boats Toys that light up, squeak or make a noise Tote bag/purse Blocks Finger puppets Board or cloth books Sunglasses Plastic tools A note from you!	GIRL 5-9 Pens, pencils and sharpener Exercise book Eraser Scissors Colouring book Doll Doll bed Stuffed animal Dress ups - crowns, fairy wands, etc. Toy jewellery Ribbon wands Balls with pump if necessary Lego Puzzles Hand puppets Plastic toys Yoyo Dress Pants Hat T-shirts and tops Socks Shoes Soap Underwear Scarf Facewasher Toothbrush Comb or brush Hair ribbons, elastics, etc. Sunglasses Illustrated books Bag A note from you!	GIRL 10-14 Pens, pencils, coloured pencils, eraser and sharpener Exercise books Scissors Books Ruler Chalkboard and chalk Backpack Stuffed animal Skipping rope Doll Balls with a pump if necessary Puzzles Yoyo Musical instruments Dress Skirt Hat T-shirts and tops Socks Shoes Soap Facewasher Toothbrush Comb or brush Hair ribbons, elastics, etc. Sunglasses Kaleidoscope Bag Sewing kit A note from you!	BOY 2-4 Pencils Colouring book Exercise book Safety scissors Stuffed animal Blanket Hat Scarf Mittens T-shirts and shirts Pants Underwear Socks Shoes Toothbrush Facewasher Soap Comb or brush Balls Cars, trucks, boats Toys that light up, squeak or make a noise Tote bag Blocks Finger puppets Board or cloth books Sunglasses Plastic tools Duplo A note from you!	BOY 5-9 Pens, pencils and sharpener Coloured pencils Erasers Pencil case Exercise books Scissors Ruler Stickers Chalkboard and chalk Backpack Stuffed animal Balls (tennis balls, bouncy balls, hula hoop, soccer ball, beach ball, etc) with a pump if necessary Plastic dinosaurs, animal or action figures (no war-related toys) Lego Cars or trucks Puzzles Frisbee Musical instrument Yoyo Soap Facewasher Toothbrush Comb or brush Sunglasses Hat Underwear Shoes T-shirts and shirts Pants Socks Scarf A note from you!	BOY 10-14 Pens, pencils and sharpener Coloured pencils Eraser Pencil case Exercise books Ruler Stickers Chalkboard and chalk Backpack Stuffed animal Balls (tennis balls, bouncy balls, hula hoop, soccer ball, beach ball, etc) with a pump if necessary Books Kaleidoscope Cars or trucks Puzzles Frisbee Musical instrument Yoyo Soap Facewasher Toothbrush Comb or brush Sunglasses Hat Underwear Shoes T-shirts and shirts Pants Socks Scarf A note from you!



At Tarwin Lower Primary, we listen and respond to the needs of our parents and students. A large number of families said that they wanted to know more about how to support their child's well-being and mental health. We hope the following information is useful.

Building better family relationships

Caring and commitment are the basis of strong family relationships. This means making the wellbeing of family members a first priority and offering support when needed. Some families seem to pull together easily, while for others it takes greater effort. To build strong family relationships, start by identifying the strengths you do have and appreciating them. Paying attention to the things that work well and building on them will help to strengthen your relationships. The following suggestions may be useful reminders.

There are lots of ways to show you care even in busy families

Tune in

One way to show you care is by listening to what other family members have to say with interest and enthusiasm. Other ideas include doing things for one another, helping (without complaining!), celebrating birthdays and achievements, and taking the time to understand how other family members are feeling. Hugs are another favourite.

Have fun together

Spend time doing things you enjoy. Doing simple things that allow you to relax and play together is very important for building positive feelings and connections amongst family members. Playing games or sports, going to the park, having picnics, visiting with friends or just relaxing together are examples of family activities that help to build relationships.

Family rituals

Family rituals can help to build a sense of connection and belonging. These may include family celebrations that happen once a year, as well as everyday activities like bedtime stories, morning cuddles or cooking a special meal together once a week. Having family rituals and routines that you enjoy together helps to create strong family bonds.

There are lots of ways to show you care even in busy families – continued

Make time to talk

Regular time for talking and listening to one another helps families to plan and set priorities, strengthen relationships and build mutual understanding. Taking a few minutes to talk with children after school or before bedtime, and making time for adults to 'check in' with each other, is important for building connections and cooperation. Family discussions are often very helpful ways of resolving conflicts and maintaining positive relationships. Make sure that everyone gets a turn to share feelings and thoughts and contribute to finding solutions that can work for the whole family.

Share values

Sharing common values strengthens belonging and helps families work together when challenges arise. Discuss your beliefs and values or tell stories about your own family and cultural history. Demonstrate through your behaviour values like respect, care, compassion and responsibility. Remember that children are influenced by what you do even more than by what you say.

Appreciate differences

Family togetherness doesn't mean everybody has to be the same or always do the same things. It helps to appreciate that everyone is different, and to value and respect each family member's unique needs, wants and talents. Avoiding negative comparisons, and affirming what each individual has to offer, creates strong family bonds.

Share the load

Family life can get out of balance when one person feels they have the burden of responsibilities, or when one person makes all the decisions. Supporting each other includes sharing the chores and making sure that everyone gets to have a say in the decisions that affect them.

Get support

Family life has many challenges as well as rewards. Getting support when you need it – from extended family, friends, or professionals – is important for managing the challenges. Professional counselling is a particularly valuable strategy for helping many families who experience relationship problems.



30th August 2017

Leongatha Little Athletics

Come and join the fun and fitness at
Leongatha Little Athletics!



Our season starts Saturday 7th October at 9.15am-12 noon
at Leongatha Velodrome.

Come and try before you register.

We welcome Under 6 - Under 16 athletes.

On Track Skill Development Program for 5 - 7 year olds.

(Athletes must have turned 5 before 30/9/17)

To register online visit www.lavic.com.au
and select Leongatha Centre
or email us at leongathalac@gmail.com
President: Ben Cruickshank 0438551976
Registrar: Linda Richards 0417821482
We look forward to seeing you there!

Fete

Leongatha Primary School

FRIDAY 15TH SEPTEMBER
2:30PM TO 6:00PM

FIREWORKS AT 6:30PM

Bring your family and friends and come join the fun!



Leongatha Primary School - 5667 4600



How Much Do You Know About Our Bus Driver, John Harris?

How long have you been involved at Tarwin Lower Primary School?

I first started as a bus driver 40 years ago in 1977. In 1987, when our eldest son David attend Tarwin Lower Primary, I was on School Council. Danny Leddin was the headmaster then.

Why did you want to be a bus driver?

I like driving.

What is the best part of your job?

Meeting new families and their children.

What other jobs have you done?

I have done farming and cartage contracting. I have been a CFA Volunteer for 50 years and have volunteered at the Tarwin Lower Football/Netball Club for over 29 years. These voluntary jobs are still ongoing.

What do you like doing in your free time?

I like to restore old tractors and machinery.

Do you have a family?

I have a wife, Anita, and 3 children, David (41 years), Anna (37 years) and Darren (35 years). I also have 4 grandchildren.

What is your favourite colour?

Blue

What is your favourite animal?

My dog – a jack russell

What is your favourite number?

17





For Your Calendar

Thursday 31 st August	School Review – Panel Day 2
Tuesday 5 th September	School Council Meeting @6.30pm
Monday 11 th September	Division Athletics @Wonthaggi Secondary College
Friday 22 nd September	Sports Colour Dress Up Day Gold Coin donation to the Save the Children Fund Last day of Term 3 – finish @2.30pm
Sunday 1 st October	Bunnings BBQ – Wonthaggi Volunteers needed

Term 4

Monday 9 th October	First day of Term 4
Tuesday 17 th October	School Council Meeting @6.30am
Saturday and Sunday 21 st and 22 nd October	Open Garden in Venus Bay
Friday 27 th October	Junior Athletics Day (P/1/2) at Foster
Monday 6 th November	Curriculum Day – No School
Tuesday 7 th November	Melbourne Cup Public Holiday

School Bank Details

ACC 151500626
BSB 633108



All photos of what is happening at school is on our Facebook site.



Keep up to date with your child's learning on Compass.

